Week 4

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Overview

- New office hour location
- while / do-while / for loops
- break/continue
- Termination
- Exam recap

Office Hour

Motivation

Factorial

```
\bullet 5! = 5 * 4 * 3 * 2 * 1 = 120
```

```
int factorial( int x ) {
   // return x! (x factorial)
}
```

Factorial

 Need a way to say "for each integer from x down to I, decrementing by I at a time"

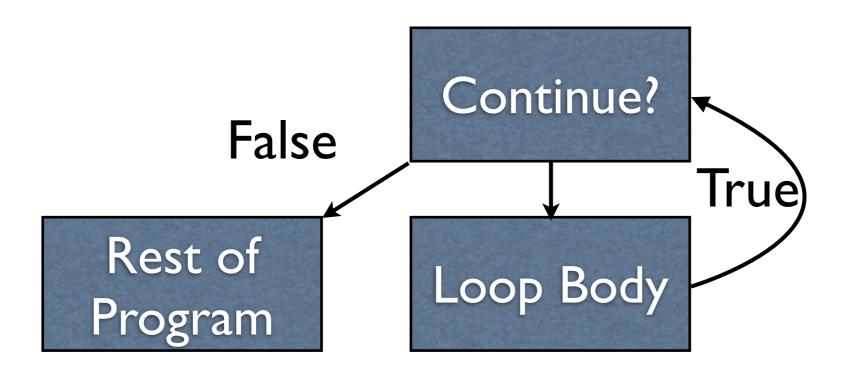
$$5! = 5 * 4 * 3 * 2 * 1 = 120$$

while

```
int x = 0;
while (x < 5)
  oneStatement();

while (x < 5) {
  statementOne();
  statementTwo();
}</pre>
```

while Semantics



• What does x equal at loop end?

```
int x = 0;
while ( x < 5 ) {
   x++;
}</pre>
```

• What does x equal at loop end?

```
int x = 0;
while ( x < 5 ) {
  x = x + 2;
}</pre>
```

- What does x equal at loop end?
- What does this print?

```
int x = 0;
while ( x < 5 ) {
   x = 10;
   printf( "moo" );
}</pre>
```

- A lot of different ways to implement it
- One possible way:
 - Track which number we are looking at in one variable
 - Track the result in another

$$5! = 5 * 4 * 3 * 2 * 1 = 120$$

```
int factorial (int fact) {
  int result = fact;
  int num = fact -1;
  while (num > 1)
    result = result * num;
    num--;
  return result;
      5! = 5 * 4 * 3 * 2 * 1 = 120
```

```
int factorial (int fact) {
  int result = 1;
  int num = 2;
  while ( num <= fact ) {
    result = result * num;
    num++;
  return result;
      5! = 1 * 2 * 3 * 4 * 5 = 120
```

do/while

do/while

- Essentially a while loop with the condition at the end
- The body will always execute at least once

```
int x = 0;
do {
   statementOne();
   statementTwo();
} while (x > 0);
Note semicolon!
```

• What does x equal at loop end?

```
int x = 0;
do {
  x++;
} while (x < 5);</pre>
```

• What does x equal at loop end?

```
int x = 0;
while ( x < 0 ) {
   x++;
}</pre>
```

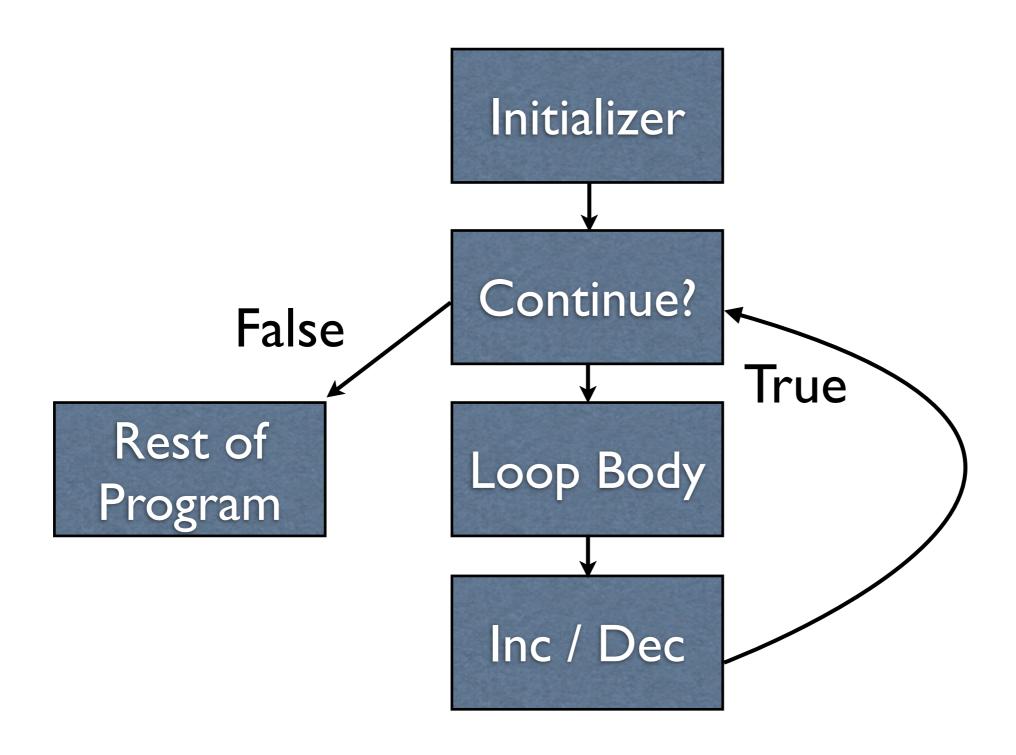
```
int x = 0;
do {
  x++;
} while (x < 0);</pre>
```

for

for

```
int x;
for (x = 0; x < 50; x++)
 oneStatement(x);
for (x = 0; x < 50; x++)
  statementOne();
  statementTwo();
```

for Semantics



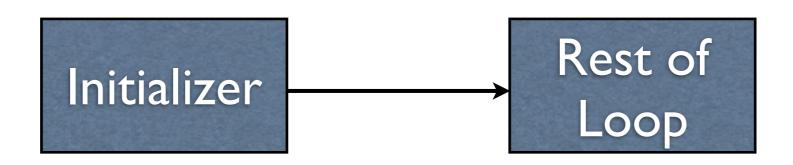
Initializer

```
int x;

for (\mathbf{x} = \mathbf{0}; x < 50; x++)

oneStatement(x);
```

Run before the loop starts



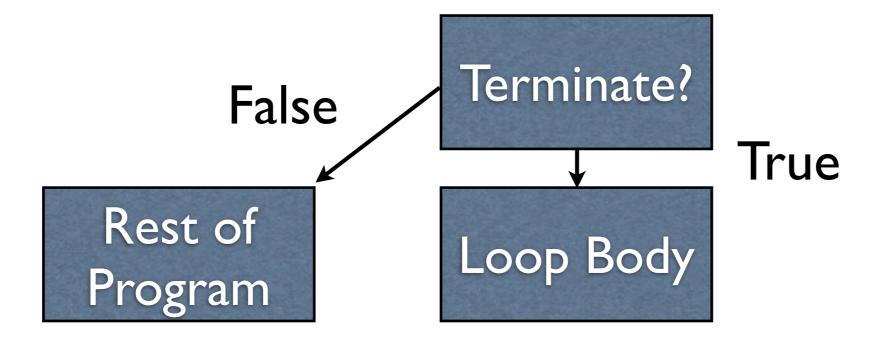
Compare

```
int x;

for (x = 0; x < 50; x++)

oneStatement (x);
```

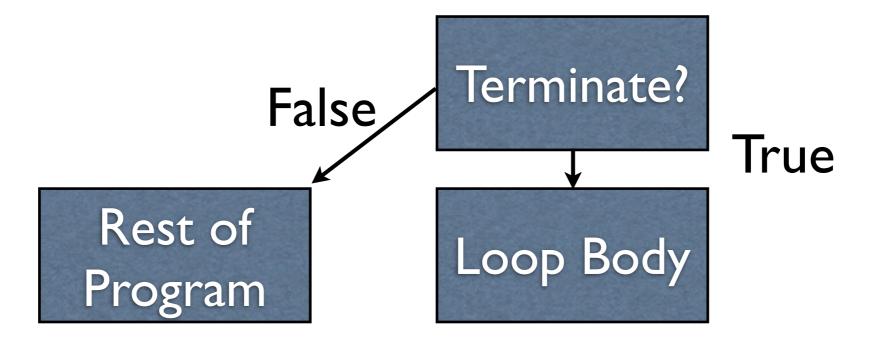
Run before each iteration of the loop



Loop Body

```
int x;
for ( x = 0; x < 50; x++ )
  oneStatement( x );</pre>
```

Run during each iteration of the loop



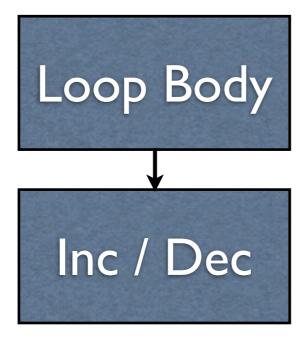
Increment / Decrement

```
int x;

for (x = 0; x < 50; x++)

oneStatement (x);
```

Run after each iteration of the loop



• What does this print?

```
int x;
for ( x = 0; x < 5; x++ ) {
  printf( "foobar" );
}</pre>
```

• What does this print?

```
int x;
for ( x = 0; x < 5; x++ ) {
  printf( "%i\n", x );
}</pre>
```

• What does y equal at loop end?

```
int x;
int y = 0;

for ( x = 0; x < 5; x++ ) {
  y++;
}</pre>
```

• What does y equal at loop end?

```
int x;
int y = 0;

for ( x = 1; x < 4; x++ ) {
  y++;
}</pre>
```

• What does y equal at loop end?

```
int x;
int y = 0;

for ( x = 1; x % 3 != 0; x++ ) {
  y++;
}
```

for Header

- It is not required to specify an increment, compare, or counter
- The semicolon still needs to be provided
- Can be tricker to read and understand

for Header

```
int x;
for (x = 0; x < 5; x++)
  printf( "moo" );
• ...is effectively the same as...
int x = 0;
for (; x < 5; x++)
  printf( "moo" );
```

for Header

```
int x;
for (x = 0; x < 5; x++)
  printf( "moo" );
• ...is effectively the same as...
int x = 0;
for (; x < 5;)
  printf( "moo" );
  X++;
```

- A lot of different ways to implement it
- One possible way:
 - Track which number we are looking at in one variable
 - Track the result in another

$$5! = 5 * 4 * 3 * 2 * 1 = 120$$

```
int factorial (int fact) {
  int result = fact;
  int num;
  for ( num = fact - 1; num > 1; num -- ) {
    result = result * num;
  return result;
```

5! = 5 * 4 * 3 * 2 * 1 = 120

```
int factorial (int fact) {
  int result = 1;
  int num;
  for ( num = 2; num <= fact; num++ ) {
    result = result * num;
  return result;
```

5! = 1 * 2 * 3 * 4 * 5 = 120

break

- break can be used to immediately exit from a loop
- Can make things easier when used carefully

```
int x = 0;
while (x < 5) {
  break;
}</pre>
```

```
int x = 0;
while ( x < 5 ) {
    x = x + 2;
    if ( x >= 5 )
        break;
    printf( "moo" );
}
```

```
int x;
for ( x = 0; x < 5; x = x + 2 ) {
  if ( x >= 5 )
    break;
  printf( "moo" );
}
```

continue

- continue causes the loop to skip the rest of the body
- Increments / decrements still performed for for loops
- Conditions will be rechecked

```
int x = 0;
while ( x < 10 ) {
    x++;
    continue;
    printf( "moo");
}</pre>
```

```
int x;
for( x = 0; x < 10; x++ ) {
  if ( x % 2 == 0 )
    continue;
  printf( "%i\n", x );
}</pre>
```

Consider the following:

```
while ( 1 ) {
   printf( "moo\n" );
}
```

- Some loops may never terminate
- This may be desired
 - ...or not

Useful example

```
char* command;
while ( 1 ) {
  printCommandPrompt();
  command = readCommand();
  executeCommand( command );
}
```

- Likely an error
- ...or perhaps a clever way of checking for overflow and maximum int size

```
int x = 0;
int y = 1;

while ( x < y ) {
   x++;
   y++;
}</pre>
```

Infinite Loops

- Loops that never terminate are called infinite loops
- Usually in this context it is a bug
- Can be nasty to debug
 - Complex termination conditions
 - Is it just taking awhile?

Random Notes on Loops

Intentional Nontermination

• while loop:

```
while (1) { ... }
```

• for loop:

```
for (;;) { ... }
```

for vs. while

- Each can be expressed in terms of the other
- Choose based on what seems more appropriate

while as for

```
while (x < 5) { ... }
```

Can be represented as:

for
$$(; x < 5;) \{ ... \}$$

for as while

```
int x; for (x = 0; x < 5; x++) { ... }
```

 Can be represented as: (except for continue behavior!)

```
int x = 0;
while ( x < 5 ) {
    ...;
    x++;
}</pre>
```

Exam Recap

Difficulty Level

- Too hard?
- Too easy?
- Just right?

Grading

- Hopefully by Tuesday, if not Tuesday then Thursday
- Depending on how the grades turn out:
 - No curve
 - Curve
 - Change weights
- Your grade can only improve with said changes

Exam Solutions